

**As outcomes, Year 5 pupils should, for example:***Read clocks*

Read the time to the minute on a 24-hour digital clock. Understand 8:48 am, 8:48 pm, 08:48 and 20:48.

For example, fill in the gaps in this table.

seven o'clock in the evening	19:00 h	7:00 pm
quarter to ten in the morning		
	14:20 h	
	22:15 h	
midnight		
17 minutes past 4 in the afternoon		

*Use timetables*

Use a train timetable. For example:

Birmingham New Street	09:40	10:05	11:05	12:35
Birmingham International	09:50	10:15	11:15	12:45
Coventry	10:10	10:30	11:30	13:00
Leamington Spa	10:25	....	11:45	13:15
Banbury	10:45	....	12:05	....
Oxford	11:05	11:20	12:25	13:55
Reading	11:30	11:55	12:50	14:25

- What time does the 09:40 from Birmingham New Street arrive at Reading? Which is the fastest train from Birmingham New Street to Reading?
- At how many stations does the 10:15 from Birmingham International stop before it reaches Reading?
- How long does it take the 13:55 from Oxford to reach Reading?
- You have to arrive at Oxford at 2:00 pm. Which train would you catch from Coventry?
- You get to Leamington at 09:30. How long will you have to wait for a train to Reading?

See also problems involving time (page 89).

**As outcomes, Year 6 pupils should, for example:***Read world time charts*

Understand different times around the world.

Use a world time chart to answer questions such as:

- It is 12:00 noon in London. What time is it in Delhi, Tokyo, Hawaii, San Francisco...?
- It is 4:36 am in Sydney. What time is it in New York?

See also problems involving time (page 89).