Properties of 3-D and 2-D shapes

As outcomes, Year 5 pupils should, for example:	As outcomes, Year 6 pupils should, for example:
Use, read and write, spelling correctly, the vocabulary from the previous year, and extend to: <i>congruent</i>	Use, read and write, spelling correctly, the vocabulary from the previous year, and extend to: <i>concentric tangram</i> <i>circumference, arc</i>
Continue to name and describe shapes, extending to: <i>scalene triangle octahedron</i>	Continue to name and describe shapes, extending to: parallelogram, rhombus, kite, trapezium dodecahedron
For example:	For example:
 3-D shapes Classify solids according to properties such as: the shapes of the faces; the number of faces, edges, vertices; whether or not any face is right-angled; whether the number of edges meeting at each vertex is the same or different. 	<i>3-D shapes</i> Describe properties of 3-D shapes, such as parallel or perpendicular faces or edges.
<section-header> 2-D shapes Recognise properties of rectangles such as: all four angles are right angles; opposite sides are equal and parallel; the diagonals bisect one another. Name and classify triangles. Image of the properties of the equilateral triangle all three sides are equal in length and all three angles are equal in size; an isosceles triangle has two equal sides and two equal angles; in a scalene triangle no two sides or angles are equal; in a right-angled triangle one of the angles is a right angle. </section-header>	 2-D shapes Name and begin to classify quadrilaterals, using criteria such as parallel sides, equal angles, equal sides, lines of symmetry Know properties such as: a parallelogram has its opposite sides equal and parallel; a rhombus is a parallelogram with four equal sides; a rectangle has four right angles and its opposite sides are equal; a square is a rectangle with four equal sides; a trapezium has one pair of opposite parallel sides; a kite has two pairs of adjacent sides equal. Begin to know properties such as: the diagonals of any square, rhombus or kite intersect at right angles; the diagonals of any square, rectangle, rhombus or parallelogram bisect one another.
See also reflective symmetry (page 107).	See also reflective symmetry (page 107).