## Properties of numbers and number sequences

As outcomes, Year 5 pupils should, for example:	As outcomes, Year 6 pupils should, for example:
Use, read and write, spelling correctly: square number Begin to recognise: 6 <sup>2</sup> as <i>six squared</i> .	Use, read and write, spelling correctly: square number Recognise: 6 <sup>2</sup> as <i>six squared</i> .
Recognise 1, 4, 9, 16, 25, 36, 49, 64, 81, 100 as square numbers. Relate to drawings of squares.	Recognise squares up to $12 \times 12$ , and calculate the values of larger squares: for example, $15^2$ , $21^2$ .
	Identify two-digit numbers which are the sum of two squares: for example, $34 = 3^2 + 5^2$ .
Respond to questions such as:	Use a calculator to respond to questions such as:
<ul> <li>What is 4 squared?</li> <li>What is the square of 62</li> </ul>	• Find which number, when multiplied by itself, gives
<ul> <li>What is 8<sup>2</sup>?</li> <li>Which number multiplied by itself gives 362</li> </ul>	<ul> <li>Find two consecutive numbers with a product of 0506</li> </ul>
<ul> <li>What is the area of a square whose side is 6 cm in length?</li> </ul>	<ul> <li>The area of a square is 256 cm<sup>2</sup>.</li> <li>What is the length of its side?</li> </ul>
Use, read and write, spelling correctly: factor, divisible by	Use, read and write, spelling correctly: factor, divisible by, prime, prime factor factorise
Find all the pairs of factors of any number to 100. For example, the pairs of factors of 36 are: 1 and 36, 2 and 18, 3 and 12, 4 and 9, 6 and 6.	Find all the prime factors of any number to 100. For example, the prime factors of 60 are 2, 2, 3 and 5, since $60 = 2 \times 30 = 2 \times 2 \times 15 = 2 \times 2 \times 3 \times 5$ .
	Recognise, for example, that since 60 is a multiple of 12, it is also a multiple of all the factors of 12.
Use factors, when appropriate, for finding products mentally: for example, 16 × 12 = 16 × 3 × 2 × 2 = 48 × 2 × 2 = 96 × 2 = 192	Use factors, when appropriate, for finding products mentally: for example, $32 \times 24 = 32 \times 3 \times 8 = 96 \times 8 = 800 - (4 \times 8) = 768$
	Identify numbers with an odd number of factors (squares).
	Identify two-digit numbers with only two factors (primes). For example:
	Which of these are prime numbers?     11 21 31 41 51 61
	Recognise prime numbers to at least 20.
	Use a computer program to identify or define a number chosen by the computer, using knowledge of number properties such as being greater or less than a given number, being odd, even, prime, square, a multiple of, a factor of