

Pencil and paper procedures (multiplication)

As outcomes, Year 5 pupils should, for example:

Informal written methods

Use pencil and paper methods to support, record or explain calculations, achieving consistent accuracy. Discuss, explain and compare methods.

Approximate first. Explain orally how method works.

A: grid method (HTU × U and TU × TU)

346 × 9 is approximately 350 × 10 = 3500.

$$346 \times 9 \quad \times \quad \begin{array}{|c|c|c|} \hline 300 & 40 & 6 \\ \hline 9 & 2700 & 360 & 54 \\ \hline \end{array} = 3114$$

72 × 38 is approximately 70 × 40 = 2800.

$$72 \times 38 \quad \times \quad \begin{array}{|c|c|} \hline 70 & 2 \\ \hline 30 & 2100 & 60 \\ \hline 8 & 560 & 16 \\ \hline \end{array} + \begin{array}{r} 2160 \\ 576 \\ \hline 2736 \end{array}$$

Standard written methods

Continue to develop an efficient standard method that can be applied generally, approximating first. Where calculations are set out in columns, know that units should line up under units, tens under tens...

B: partitioning

Short multiplication: HTU × U

346 × 9 is approximately 350 × 10 = 3500.

$$\begin{array}{r} 346 \\ \times 9 \\ \hline 300 \times 9 \quad 2700 \\ 40 \times 9 \quad 360 \\ 6 \times 9 \quad 54 \\ \hline 3114 \end{array} \quad \text{leading to} \quad \begin{array}{r} 346 \\ \times 9 \\ \hline 3114 \\ \small{4 \ 5} \end{array}$$

Long multiplication: TU × TU

72 × 38 is approximately 70 × 40 = 2800.

$$\begin{array}{r} 72 \\ \times 38 \\ \hline 72 \times 30 \quad 2160 \\ 72 \times 8 \quad 576 \\ \hline 2736 \\ \small{1} \end{array}$$

Extend to simple decimals with one decimal place

Multiply by a single digit, approximating first. Know that decimal points should line up under each other.

4.9 × 3 is approximately 5 × 3 = 15.

$$\begin{array}{r} 4.9 \times 3 \quad 4.0 \times 3 = 12.0 \\ 0.9 \times 3 = 2.7 \\ \hline 14.7 \end{array}$$

As outcomes, Year 6 pupils should, for example:

Informal written methods

Use pencil and paper methods to support, record or explain calculations, achieving consistent accuracy. Discuss, explain and compare methods.

Approximate first. Explain orally how method works.

A: grid method (ThHTU × U and HTU × TU)

4346 × 8 is approximately 4500 × 10 = 45000.

$$4346 \times 8 \quad \times \quad \begin{array}{|c|c|c|c|} \hline 4000 & 300 & 40 & 6 \\ \hline 8 & 32000 & 2400 & 320 & 48 \\ \hline \end{array} = 34768$$

372 × 24 is approximately 400 × 20 = 8000.

$$372 \times 24 \quad \times \quad \begin{array}{|c|c|c|} \hline 300 & 70 & 2 \\ \hline 20 & 6000 & 1400 & 40 \\ \hline 4 & 1200 & 280 & 8 \\ \hline \end{array} + \begin{array}{r} 7440 \\ 1488 \\ \hline 8928 \end{array}$$

Standard written methods

Continue to develop an efficient standard method that can be applied generally, approximating first. Where calculations are set out in columns, know that units should line up under units, tens under tens...

B: partitioning

Short multiplication: ThHTU × U

4346 × 8 is approximately 4500 × 10 = 45000.

$$\begin{array}{r} 4346 \\ \times 8 \\ \hline 4000 \times 8 \quad 32000 \\ 300 \times 8 \quad 2400 \\ 40 \times 8 \quad 320 \\ 6 \times 8 \quad 48 \\ \hline 34768 \end{array} \quad \text{leading to} \quad \begin{array}{r} 4346 \\ \times 8 \\ \hline 34768 \\ \small{2 \ 3 \ 4} \end{array}$$

Long multiplication: HTU × TU

352 × 27 is approximately 350 × 30 = 10500.

$$\begin{array}{r} 352 \\ \times 27 \\ \hline 352 \times 20 \quad 7040 \\ 352 \times 7 \quad 2464 \\ \hline 9504 \\ \small{1} \end{array}$$

Extend to decimals with up to two decimal places

Multiply by a single digit, approximating first. Know that decimal points should line up under each other.

4.92 × 3 is about 5 × 3 = 15.

$$\begin{array}{r} 4.92 \times 3 \quad 4.00 \times 3 = 12.00 \\ 0.90 \times 3 = 2.70 \\ 0.02 \times 3 = 0.06 \\ \hline 14.76 \end{array}$$

Begin to extend to multiplying by two-digit numbers: for example, 4.92 × 73 is about 5 × 70 = 350.