## Length, mass and capacity

As outcomes, Year 5 pupils should, for example:	As outcomes, Year 6 pupils should, for example:
Use, read and write, spelling correctly: estimate	Use, read and write, spelling correctly: estimate
rougniy, neariy, about, approximately	rougniy, neariy, about, approximately
Estimate and check, using standard metric units, measurements such as: • how wide/high the front fence of the school is; • the total weight of three parcels; • the amount of rainfall collected in a week; • the thickness of a playing card.	Estimate and check, using metric or imperial units, measurements such as: • the distance from Leeds to Liverpool; • the weight of an egg; • the perimeter of the classroom.
<ul> <li>Respond to oral or written questions like:</li> <li>Do you think that:</li> <li>the classroom is 3 metres, 6 metres or 12 metres high;</li> <li>this crayon is about 5 mm, 55 mm or 555 mm long;</li> <li>this pear weighs about 500 g, 250 g or 100 g;</li> <li>there is 1000 ml, 500 ml or 250 ml of water in this jar?</li> </ul>	<ul> <li>Suggest how you could measure:</li> <li>the thickness of a piece of paper;</li> <li>the weight of one grain of rice;</li> <li>the quantity of water in a raindrop;</li> <li>the thickness of the glass in a window pane.</li> </ul>
	<ul> <li>Respond to oral or written questions like:</li> <li>Do you think this box weighs about 1 N, 5 N or 25 N?</li> </ul>
<ul> <li>Suggest things you would measure in:</li> <li>kilometres, metres, centimetres, millimetres</li> <li>kilograms, grams</li> <li>litres, millilitres</li> <li>miles, gallons, pints</li> </ul>	<ul> <li>Suggest things you would measure in:</li> <li>kilometres, metres, centimetres, millimetres</li> <li>tonnes, kilograms, grams newtons</li> <li>litres, millilitres, centilitres</li> <li>miles, gallons, pints, pounds, ounces</li> </ul>
<ul> <li>Suggest a metric unit to measure, for example:</li> <li>the distance from Bradford to Coventry;</li> <li>your height;</li> <li>the width of a dinner plate;</li> <li>the weight of a daffodil bulb;</li> <li>the amount held by a tablespoon.</li> </ul>	<ul> <li>Suggest an imperial or metric unit to measure, for example:</li> <li>the distance from Earth to the Moon;</li> <li>the growth of mustard and cress;</li> <li>the weight of a paper clip of a van;</li> <li>the amount of milk in a jug in a milk tanker.</li> </ul>
	<ul> <li>What units of measurement might you see, for example, in:</li> <li>a TV weather forecast;</li> <li>a supermarket;</li> <li>road signs;</li> <li>a garage;</li> <li>a railway station;</li> <li>a chemist's shop?</li> </ul>
See also time (pages 99 and 101).	See also time (pages 99 and 101).