

As outcomes, Year 5 pupils should, for example:

Use, read and write, spelling correctly, the vocabulary from the previous year, and extend to:
decade...
digital/analogue clock, 24-hour clock, 12-hour clock.

Know and use:

- 1 millennium = 1000 years
- 1 century = 100 years
- 1 decade = 10 years
- 1 year = 12 months or 52 weeks or 365 days
- 1 leap year = 366 days
- 1 week = 7 days
- 1 day = 24 hours
- 1 hour = 60 minutes
- 1 minute = 60 seconds

and the rhyme: *30 days hath September...*

Estimate or measure, suggesting suitable units

Suggest things you would estimate or measure in:

- weeks, months, years, decades, centuries...

Suggest a unit to estimate or measure, for example:

- how long it takes from planting a daffodil bulb to when it flowers;
- the age of an old yew tree.

Suggest how to measure, for example:

- how long it takes for a runner bean to grow...
- how long until your birthday...

Estimate, using standard units, for example:

- the hours of darkness in December... in June...
- how long it takes to run a marathon...
- the time each week you spend sleeping... eating...

Respond to oral or written questions like:

- Would you expect:
to roast a chicken in 2 hours, 5 hours or 10 hours;
to walk a mile in 15 min, 45 min or 75 min?
- Have you lived more or less than 3650 days?
Than 100 000 hours?

As outcomes, Year 6 pupils should, for example:

Use, read and write, spelling correctly, the vocabulary from the previous year, and extend to:
Greenwich mean time, British summer time...

Know and use:

- 1 millennium = 1000 years
- 1 century = 100 years
- 1 decade = 10 years
- 1 year = 12 months or 52 weeks or 365 days
- 1 leap year = 366 days
- 1 week = 7 days
- 1 day = 24 hours
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- 1 minute = 60 seconds

and the rhyme: *30 days hath September...*